U.S./ED Global Competencies and UMN SLOs

- Strengthen US education
- Advance US international priorities

Objectives to Advance the Strategic Goals
- Increase Global Competencies
  Global Competencies comprise the knowledge and skills individuals need to be successful in today’s flat, interconnected world and to be fully engaged in and act on issues of global significance.
- Learn from other countries
- Engage in education diplomacy

Advanced by Title VI National Resource Centers at the Institute for Global Studies

UMN Student Learning Outcomes (SLOs) define what students will be able to do when they have completed any undergraduate degree, regardless of major, at the University of Minnesota Twin Cities.
Mapping U.S. Department of Education Global Competencies to UMN Student Learning Outcomes

**UMN SLO**
1. Can identify, define, and solve the problem
2. Can locate and critically evaluate information

- **Investigate the World**
  - Identify an issue, generate questions, and explain its significance
  - Use variety of languages, sources and media to identify and weigh relevant evidence
  - Analyze, integrate, and synthesize evidence to construct coherent responses
  - Develop argument based on compelling evidence and draw defensible conclusions

- **Recognize Perspectives**
  - Recognize and express their own perspective and identify influences on that perspective
  - Examine others' perspectives and identify what influenced them
  - Explain the impact of cultural interactions
  - Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives

- **Take Action**
  - Identify and create opportunities for personal or collaborative action to improve conditions
  - Assess options and plan actions based on evidence and potential for impact
  - Act, personally or collaboratively, in creative and ethical ways to contribute to improvement, and assess impact of actions taken
  - Reflect on capacity to advocate for and contribute to improvement

- **Communicate Ideas**
  - Recognize and express how diverse audiences perceive meaning and how that affects communication
  - Listen to and communicate effectively with diverse people
  - Select and use appropriate technology and media to communicate with diverse audiences
  - Reflect on how effective communication affects understanding and collaboration in an interdependent world

**UMN SLO**
4. Understand diverse philosophies and cultures within and across societies
6. Understand the role of creativity, innovation, discovery, and expression across disciplines

**UMN SLO**
3. Have mastered a body of knowledge and a mode of inquiry
7. Have acquired skills for effective citizenship and life-long learning
Mapping Process – Summer 2013

- 37 Title VI funded courses from two grant cycles 2006-2010 and 2010-2014
- 20 courses out of 37 addressed Student Learning Outcomes (SLOs)
- Matched Global Competencies definitions with SLO counterparts
- Examined Title VI courses and charted the SLOs which were found in course syllabi
- Inferred the Global Competencies that were being met with each course
- Noted that the “Take Action” Global Competency aligns very closely with “service-learning and internship” opportunities

Next Steps

- Continue UMN faculty development by increasing awareness of Global Competencies and Student Learning Outcomes for each Title VI funded course
- Share the above mapping of Global Competencies and SLOs with other Title VI National Resource Centers