Biennial Report

Africa and Water In The World

09 10

GLOBAL SPOTLIGHT
2009-2010
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One of the factors that makes a university great in today’s world is its global focus.

The University of Minnesota has made a commitment to internationalize every aspect of our institution, including sending more of our students and faculty abroad, recruiting high-caliber international students and faculty, and internationalizing our curriculum at every level, in every college, and on every one of our campuses.

An important part of this international focus has been the creation of the Global Spotlight program. The goals of the program are to highlight existing strengths of the University, build on cross-border and cross-disciplinary relationships, educate and inform the University and local community, identify and provide funding for targeted research and other scholarly initiatives, and increase the University’s visibility and stature around the world.

The idea of the Global Spotlight series is to literally and figuratively shine a light on international activities across the University. Our faculty already do amazing work to address the world’s issues, and our students are preparing more than ever to live and work in a global society. By highlighting a specific region of the world and by focusing on a particular topic we will inspire new research and advance understanding of the world in integrated and exciting ways.

The important topics of Africa and Water in the World were chosen for the first biennium. For the last two years, the Global Spotlight has sponsored a wide variety of academic and cultural events to educate and inform the campus and the local community about the University’s work related to Africa and water. The initiative is led by the Office of International Programs; however, partners from across the University and community have taken part.

I am delighted with the interest this program has generated in the first biennium and look forward to the next topic and geographical focus in this important effort to broaden and deepen our understanding of the world in which we live.

Robert J. Jones
Senior Vice President for System Academic Administration and Professor of Agronomy and Plant Genetics
The Global Spotlight, the Office of International Programs’ biennial focus on a region of the world and a pressing global issue, was initiated in January 2009. The areas of focus for the 2009-10 biennium were the continent of Africa and the issue of Water in the World. This program was the result of taskforce recommendations, which were part of the University’s strategic positioning effort, designed to position the University of Minnesota to become a major global university through the support of international scholarly initiatives. Specifically, the goals of the program are to:

- highlight existing strengths of the University,
- build on cross-border and cross-disciplinary relationships,
- educate and inform the University and local community,
- identify and provide funding for targeted research and other scholarly initiatives, and
- increase the University’s visibility and stature around the world.

Over the course of two years, OIP has engaged in planning and co-sponsoring symposia, conferences, lectures, film screenings, and cultural events, as well as the 2Tuesday lunchtime series, to educate and inform the campus and local community about the University’s work in the areas of Africa and Water in the World. While sponsored by OIP, the initiative is designed to engage the entire University community, including all five campuses, in addition to strengthening our relationships with institutional partners abroad.

As part of the initiative, resource web pages were developed with links to departments and programs, student groups, local organizations and committees, as well as national and international resources on Africa and Water in the World. In addition, lists of University of Minnesota faculty and staff who are involved in research, scholarship, or creative activities related to Africa or Water in the World were compiled and are available on the Global Spotlight website. The Office of International Programs now has greater knowledge of the wide range of faculty expertise at the University of Minnesota in these two areas.

One of the goals of the Global Spotlight is to inspire new research and advance understanding in the areas of focus. To that end, the Office of International Programs has provided $1.25 million in four grant programs to support faculty and graduate student research as well as strengthen research partnerships with institutions abroad. Learn more about the grant programs and recipients on page 10.

www.international.umn.edu/spotlight/
Africa, the second largest continent in the world, is home to 53 countries and more than 14 percent of the world’s population. It is widely regarded by scientists as the oldest inhabited territory on Earth. Yet little about the continent is known by many Americans, while misperceptions and stereotypes about Africa are numerous.

There is no question that Africa faces serious issues, but there are increasing reasons for optimism: the building of democratic and stable governments; use of abundant natural resources to build infrastructure and educational institutions, and develop better medical care; improvements to rural life; and protection of unique environments.

Over the past 20 years, the African presence in Minnesota has increased substantially. Currently, Minnesota has the ninth-largest population of African immigrants in the U.S. Most African immigrants in Minnesota are refugees who have fled civil strife in Somalia, Liberia, and the Sudan.

The University of Minnesota has important connections to Africa, and faculty are carrying out research and outreach in numerous African nations in areas such as wildlife preservation, public health, education, economic development, medicine, agriculture, and much more.

Water is a truly global issue. As a source of life and livelihoods, it is a resource on which everyone depends and without which no society can exist. As a limited resource, water may become one of the defining issues of the 21st century. Access to sufficient safe water has been designated as a fundamental human right by the United Nations. It is estimated that three billion people live in areas with unsafe drinking water, leading to the spread of waterborne diseases that result in more than 3.4 million deaths per year.

Currently, every continent is affected by fresh water shortages and, according to the World Health Organization, four out of ten people experience a scarcity of fresh water. As a result of climate change, population growth, urban migration, and increasing demand for water, this situation is likely to worsen over the next 50 years.

The University of Minnesota is a sea grant as well as a land grant institution. As home to the St. Anthony Falls Laboratory in Minneapolis and the Large Lakes Observatory in Duluth, with a location in the Land of 10,000 Lakes and with campuses near Lake Superior and the shores of the Mississippi River, the University of Minnesota is in a unique position to address the issue of Water in the World.
**Welcome Week: Taking Responsibility for a Great River**  
September 5, 2009

Members of local community organizations and the National Park Service provided students with a narrated trip on the Mighty Mississippi as a part of Welcome Week for new freshmen. After disembarking at St. Anthony Falls, home to such world-wide brand names as Pillsbury and General Mills, they traveled downstream through the Mississippi River gorge, hearing how this river has supported people’s spiritual and physical lives for many centuries. With the goal of learning the importance of community engagement, along the way students heard from organizations that are working to make the Mississippi River an environmental asset to the city. Students stepped off the boat knowing that they can make a difference in the protection of this river during their time at the University.

**Books for Africa Symposium: Education and Literacy in 21st Century Africa**  
October 2, 2009

The Global Spotlight partnered with the non-profit organization Books for Africa to present a conference on the important topic of education in today’s Africa. The conference featured a keynote address by Ambassador Johnnie Carson, the new assistant secretary of state for African affairs; workshops on key issues affecting education and literacy in Africa; and a panel discussion among visiting African ambassadors. The closing reception included African food, entertainment, informational kiosks, and the opportunity to meet and mingle with some of the key stakeholders in African development.
Mar. 26-28, 2009
Seismic Shifts: 20th/21st-Century International French and Francophone Colloquium
Organized by the Dept. of French & Italian

Apr. 23-24, 2009
International Symposium: African Musics of the Portuguese- and French-Speaking Worlds
Organized by the Dept. of Spanish & Portuguese

Apr. 27, 2009
INCOGNEGRO: A Memoir of Exile & Apartheid
Organized by the Dept. of English

Apr. 23-24, 2009
International Symposium: African Musics of the Portuguese- and French-Speaking Worlds
Organized by the Dept. of Spanish & Portuguese

Apr. 27, 2009
INCOGNEGRO: A Memoir of Exile & Apartheid
Organized by the Dept. of English

Jun. 18, 2009
Roundtable discussion with the Lake Victoria Fisheries Organization and Basin Commission
Organized by the Large Lakes Observatory, UMD

Jun. 22, 2009
Annual Law and Policy Conference: Refugee Protection around the World
Organized by the Advocates for Human Rights

Jun. 30, 2009
Puntland State of Somalia: A Presidential Briefing
Organized by the Humphrey Institute and the College of Education and Human Development

Sep. 30, 2009
Water for Peace: An Iraqi-U.S. Partnership
Organized by the Iraqi and American Reconciliation Project, Muslim Peacemaker Teams, College of Education and Human Dev., & OIP

Oct. 15, 2009
Colonial Aesthetic: Slavery & the Culture of Taste
Organized by the Dept. of English and the Institute for Advanced Study

Oct. 23, 2009
The Africa You Don’t See
Organized by the African Student Association

Oct. 28, 2009
Organized by Dept. of English, OIP, & MN Film Arts

Nov. 9, 2009
CARE International Gallery Walk Poster Session
Organized by the College of Education & Human Dev.

Nov. 30, 2009
World AIDS Awareness Presentation
Organized by the Office of International Programs

Dec. 2, 2009
Sanitation and Wastewater Use in Botswana: Challenges & Opportunities in a Semi-Arid Climate
Organized by the Learning Abroad Center

Dec. 4, 2009
Translating Treatment Policy and Research to Practice by Olalekan Ayo-Yusuf, University of Pretoria, South Africa
Organized by the Program in Health Disparities Research, Medical School

Feb. 17, 2010
African Harambee Dinner and African Drumming
Organized by the Global Studies Student Assn.

Feb. 23-Mar. 25, 2010
Women and Water Rights: Rivers of Regeneration project, including a symposium, Global Policy — Local Action, on Mar. 4-5
Organized by the Dept. of Art with many University and local partners

Mar. 6, 2010
International Women’s Day Celebration
Organized by the Advocates for Human Rights and the Human Rights Program at the U of M

Mar. 15, 2010
Reverse Thread Concert by Regina Carter
Presented by Northrop Concerts & Lectures

Mar. 26, 2010
A Walk through the Great Pyramids of Egypt
Organized by Small World Coffee Hour, ISSS

Apr. 5, 2010
International Connections: Education in Somalia
Organized by the College of Education & Human Dev.

Apr. 28, 2010
Water for Peace: Bringing Clean Drinking Water and Friendship to Students in Iraq
Organized by the Iraqi and American Reconciliation Project

Apr. 28-May 1, 2010
Marimba 2010 Int’l Festival and Conference
Organized by the School of Music with many University and local partners

Apr. 29, 2010
Dance performance by Nora Chipaumire
Presented by Northrop Concerts & Lectures

Sep. 4, 2010
Welcome Week: Mississippi River, Urban Wilderness
Organized by Institute on the Environment and OIP

Oct. 8-9, 2010
African Literature Conference featuring influential writers from today’s Africa
Organized by Books for Africa, OIP, Dept. of English, and other University partners

Oct. 25, 2010
Poetry Reading, Ingrid de Kok, Univ. of Cape Town
Organized by the Dept. of English and OIP

Nov. 5-20, 2010
Ousmane Sembène Film Festival
Organized by the Walker Art Museum, OIP, and the Dept. of English

Nov. 11-13, 2010
Experiments on Rivers: The Consequences of Dams Conference
Organized by the Institute for Advanced Study, Institute on the Environment, Interdisciplinary Center for the Study of Global Change, and other University and community partners
On the second Tuesday of each month during the academic year, the Global Spotlight sponsored 2Tuesday lunch-time presentations featuring lectures by faculty on their research, scholarship, or creative activities and by student and community groups on development projects or study trips relating to Africa or Water in the World. Two of the presentations are featured here, while the remaining sessions are listed on the next page.

**Engineers Without Borders Project in Uganda**
March 10, 2009
Brian Bell from the Engineers Without Borders, University of Minnesota student chapter described how the organization partnered with the Uganda Rural Fund, a non-profit working with Hope Integrated Academy and the surrounding community of Mulobere in Uganda, to address the need for potable water and ecological sanitation. With the expansion of the school to provide education to 500 students, EWB has continued their partnership to apply their engineering knowledge to ensure the water system grows with the academy and community. Their journey was followed in a short documentary, “Water for Mulobere,” filmed by Beth Anderson from the University’s Institute on the Environment with support from the Global Spotlight.

*University students working on a project in Uganda*

**Design for the Planet’s Poor**
February 9, 2010
Designers work directly for, at most, 10 percent of the global population, even though the other 90 percent need what designers provide—shelter, sanitation, and security—even more than the wealthiest few. This has led some in the design community, which has traditionally followed a medical model of practice, to explore a form of practice more along the lines of public health in which designers develop, in partnership with diverse communities around the world, low-cost, locally built prototypes that can meet people’s basic needs. Thomas Fisher, professor and dean in the College of Design, addressed the possibilities as well as some of the problems inherent in this work.
April 14, 2009
Slaking a City’s Thirst: The Quest for Water in Raaso, Ethiopia
Presenter: Raaso Relief Organization in North America

May 12, 2009
Democracy Lite: Furrow Societies, Water User Associations, and the Transformation of Community Water Conservation in the Kilimanjaro Region of Tanzania
Presenter: Frances Vavrus, Asst. Professor, College of Education and Human Development

Sep. 15, 2009
Presenter: Stephanie Hengst, School of Public Health

Oct. 13, 2009
Climate Impacts on the Great Lakes of Africa
Presenter: Robert Hecky, Professor, Large Lakes Observatory, UMD

Nov. 10, 2009
The Circle of Eritrean Culture and Community through Digital Storytelling
Presenter: Sophia Neguse and Walt Jacobs, Assoc. Professor, College of Liberal Arts

Dec. 8, 2009
Responding to Challenges in South Africa: Developing Research Collaborations through a U of M Graduate Student Study Tour
Presenter: Claudia Parliament, Professor, College of Food, Agricultural, and Natural Resource Sciences with graduate students

Mar. 9, 2010
Democracy, Corruption, and Neo-Liberalism in Tanzania
Presenter: Ron Aminzade, Professor, College of Liberal Arts

May 11, 2010
The Mississippi River: Icon and Opportunity
Presenter: Pat Nunnally, Coordinator, River Life, Institute on the Environment

Oct. 12, 2010
Support for HIV-Infected Patients in Rural Ethiopian Villages and Reducing Loss to Follow-up in Medical Care Settings
Presenter: Alan Lifson, Professor, School of Public Health

Nov. 9, 2010
The Other Inconvenient Truth: The Global Crisis in Food Security and the Environment
Presenter: Jonathan Foley, Director, Institute on the Environment

April 13, 2010
Water Issues in the Mekong River Basin
Presenter: Karlyn Eckman, Adjunct Assistant Professor and Senior Research Associate, Water Resources Center

Life along the Mekong River
The Global Spotlight was fortunate to work with many outstanding partners during the 2009-10 biennium.

Large Lakes Observatory

Located on the Duluth campus of the University of Minnesota, overlooking Lake Superior, the Large Lakes Observatory (LLO) is the only institute in the country dedicated to the study of large lakes throughout the world. LLO’s research ranges from lakes in the East African Rift Valley and Central Asia to the Great Lakes of North America. Close ties have been formed with institutes in Canada, Uganda, France, Norway, Kyrgyzstan, Kenya, Nicaragua, Malawi, Tanzania, and England, as well as with many universities within the United States.

LLO focuses on the global implications of research investigations in the areas of aquatic chemistry, circulation dynamics, geochemistry, acoustic remote sensing, plankton dynamics, sedimentology, and paleoclimatology.

Learn more about LLO at their website: www.d.umn.edu/llo/

A fisherman and his boat on Lake Malawi, one of Africa’s Great Lakes

Above text taken from the LLO website
**Books For Africa**

Books For Africa was founded in 1988 by Tom Warth, whose dream was to ship donated books to the children of Africa. Tom’s visit to a Ugandan library, where books were almost nonexistent, inspired him to create a system for collecting discarded books from American schools, libraries, and publishers to send to Africa. Since 1988, Books For Africa has shipped more than 22 million books to 45 African countries.

The mission of Books For Africa is to end the book famine in Africa and help create a culture of literacy and provide the tools of empowerment to the next generation of parents, teachers, and leaders in Africa. Books For Africa believes that education is the great equalizer in the world, and books are at the foundation of a strong educational system. For many children in Africa, the gift of books truly is a gift of hope. Access to an education is one of the only opportunities young people have to end the cycle of poverty and attain a better quality of life than previous generations. Books For Africa works to help children who otherwise would not attend school by supplying educational materials to reduce or eliminate education costs.

Learn more about Books for Africa at their website: www.booksforafrica.org

_Above text taken from the Books for Africa website_

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In 2009-10, the Global Spotlight sponsored or co-sponsored events with the following partners:

**University of Minnesota**

*All units from the Twin Cities campus unless noted.*

- College of Design
- College of Education and Human Development
- College of Food, Agricultural, and Natural Resource Sciences
- College of Liberal Arts
- College of Science and Engineering (formerly the Institute of Technology)
- Humphrey Institute of Public Affairs
- Institute for Advanced Study
- Interdisciplinary Center for the Study of Global Change
- Large Lakes Observatory (Duluth campus)
- Medical School
- Northrop Concerts & Lectures
- Office for Public Engagement
- Orientation and First-Year Programs
- School of Public Health

**Student Organizations**

- African Student Association
- Culture Corps, International Student and Scholar Services
- Engineers Without Borders
- Global Studies Student Association
- Small World Coffee Hour, International Student and Scholar Services

**Community Organizations**

- Advocates for Human Rights
- Books For Africa
- CARE International
- Peace House Africa
- Raaso Relief Organization of North America
- SIT Study Abroad
The aim of the Global Spotlight grants program is to support and promote the establishment of major international research and creative activity initiatives with global visibility related to the spotlight areas for 2009-2010: Africa and Water in the World. More than $1,245,000 was awarded in four grant programs to faculty and graduate students across multi-campus and academic programs within 13 colleges. Grants funded innovative research and supported the continued development of a global network of engagement and scholarship across the University. All recipients are from the Twin Cities campus, unless noted.

**Major International Research Grants**

*The purpose of these grants is to promote the establishment of major international research and creative activity initiatives with global visibility. Grants are funded at a level ($125,000 to $250,000) that will provide substantial opportunity for initiation of a major, long-term research program.*

**Divergent Migrations: Somali Experiences in South Africa, America, and the UAE**  
*Asst. Professor Cawo Abdi, College of Liberal Arts*

This two-phase research project on African migrations delves first into a comparative study on the migration experiences of Somalis in South Africa, the United States, and the United Arab Emirates and, second, involves a collaborative and comparative migration agenda in post-apartheid South Africa. The aim is to compare these three contexts’ immigration policies, including the regulation of immigration as well as the conditions of reception. Publications resulting from these collaborations aim to contribute to a better appreciation of the diverse dynamic African migration streams to South Africa as well as emerging migration trends within Africa.

**Linking the Past, Present, and Future: Ecosystem Change in Lake Malawi**  
*Asst. Professor Stephanie Guilford, Biology and Large Lakes Observatory, UMD*

The African Great Lake Malawi is a critical but environmentally threatened source of clean water, fish, and commerce to Malawi, Mozambique, and Tanzania. It is also internationally recognized for its remarkable biodiversity and long record of climate history recently recovered from its sediments. This project will quantify and model key biogeochemical processes that control the productivity of Lake Malawi and assess their sensitivity to changing climate and land use.

**A Comprehensive Program to Reduce Default from HIV Therapy in Rural Ethiopia**  
*Professor Alan R. Lifson, School of Public Health*

Based on Dr. Lifson’s preliminary evaluations in Ethiopia concerning reasons for treatment default, this project will implement and evaluate an intervention consisting of three components: community adherence support workers, nutritional counseling and micronutrient vitamin/mineral supplementation, and adherence support groups of HIV-positive persons.

**Ecology of Cryptococcus neoformans in Sub-Saharan Africa**  
*Asst. Professor Kirsten Nielsen, Medical School; and Asst. Professor Joseph F. Knight, College of Food, Agricultural, and Natural Resource Sciences*

Cryptococcosis, a fungal meningitis resulting from Cryptococcus neoformans (Cn) infection, kills more than 600,000 people per year in sub-Saharan Africa—the third largest cause of disease-related mortality in Africa. At particular risk are immunocompromised individuals such as those with AIDS. While the prevalence and death rate of cryptococcosis are high, this disease is poorly understood. This lack of information is a critical impediment to efforts to reduce the rates of Cn infections and subsequent deaths due to cryptococcosis. This interdisciplinary research will provide the foundation for patient treatment strategies aimed at reducing cryptococcosis by instituting barriers between patients and high-risk environments.
**International Collaborative Seed Grants**

These grants support innovative project-based scholarly research and creative production of an international nature with a focus on Africa or Water in the World. Grants of up to $30,000 support semester-to-year-long initiatives that include faculty from the University of Minnesota and at least one scholar from institutions outside of the United States.

- **Khat Research Program**
  Professor Mustafa al’ Absi, Medical School, UMD

- **Prevalence and Molecular Characterization of Cryptosporidia, Giardia, and Leptospira in Surface Waters**
  Asst. Professor Paul Allwood, School of Public Health

- **Out of Africa: Postcolonial Movements of Peoples and Ideas**
  Professor Fernando Arenas, College of Liberal Arts

- **Global Great Lakes: Enhancing Utilization of Lake Victoria Fisheries Information for Decision Support**
  Professor Robert Hecky, Large Lakes Observatory, UMD

- **Watery Data: Bridge the Gap Between Science & Policy**
  Asst. Professor Qiuqiong Huang, College of Food, Agricultural, and Natural Resource Sciences

**Struggling for Water: Dams, Pipes, and Urban-Rural Transformations in the Global South**
Regents Professor Allen Isaacman, College of Liberal Arts

**Methane in Lake Kivu: Towards a Safe and Environmentally Responsible Use of a Unique Geoenenergy Resource**
Asst. Professor Sergei Katsev, Large Lakes Observatory, UMD

**Does Fetching Water and Firewood Reduce Children's Educational Success in Tanzania?**
Professor Deborah Levison, Humphrey Institute

**The Cultural Politics of Pedagogy and Development in Tanzania**
Assoc. Professor Frances Vavrus, College of Education and Human Development

**Doctoral Fellowships for International Research**

These fellowships support current University of Minnesota doctoral students pursuing international research projects with a focus on Africa or Water in the World. The fellowship provides support to students conducting full-time international dissertation research.

- **After Atrocity: Community Reconciliation in Northern Uganda**
  Shannon Golden, College of Liberal Arts

- **Factors Associated with Partnership Experiences, Attitudes, and Perceptions: A Comparative Case Study of Two African Universities**
  Felly Chiteng Kot, College of Education & Human Dev.

- **Construction of Home in Maputo, Mozambique, 1940-92**
  David Morton, College of Liberal Arts

- **Saving Africa's Wild Herbivores: A Case Study of Serengeti Giraffes**
  Megan Strauss, College of Biological Sciences

**OIP International Pre-Dissertation and Small Grants Awards**

These grants support current University of Minnesota doctoral students pursuing a program of study with an interdisciplinary and international focus. Grants of up to $15,000 are intended to support short-term activities that enhance the scholarly project and/or professional preparation of the student. Grant proposals focusing on Global Spotlight areas were given priority.

- **Language, Gender, and Religion in Moroccan “Untranslations” of North Africa**
  Greta Bliss, College of Liberal Arts

- **Street Food Safety: Developing a Social Network Model for Food-Borne Illness Disease Surveillance**
  Farihya Farah, School of Public Health

- **Navigating Pacific Identities through Sport: A Comparison of Water-Based and Land-Based Physical Activity Approaches to Health and International Development in Samoa and American Samoa**
  Christina Kwauk, College of Education and Human Development

- **Community-Based Intercultural Theatre in Rural South Africa**
  Elliot Leffler, College of Liberal Arts

- **Impact of Cage Culture on the Endemic Fish Community of Lake Malawi**
  Messias Macuiane, Large Lakes Observatory, UMD

- **Constructing Gorongosa: The Impact of Imagination on Environmental Change**
  Kathleen McKeown, College of Liberal Arts

- **Livestock Theft in South Africa: Examining Causes and Mitigation Strategies through Economic Experiments**
  Clint Pecenka, College of Food, Agricultural, and Natural Resource Sciences

- **Represent Africa with a Spectacular Street Vernacular: M.anifest and the Diasporic Currents of Transnational Hip-Hop**
  Justin Schell, College of Liberal Arts

- **Studying Predator Coexistence, Serengeti National Park**
  Alexandra Swanson, College of Biological Sciences

- **Teachers as Political Tools in Tanzania**
  Matthew Thomas, College of Education and Human Development
Funding for the Global Spotlight program is the result of the University of Minnesota’s strategic positioning effort. While some funding provided support for events related to the Global Spotlight’s areas of focus, the majority of the funding was used to provide grant support for faculty and graduate students.

**Global Spotlight Activities: 2009-2010**

![Pie chart showing funding distribution]

**Global Spotlight Grants: 2009-2010**

![Bar chart showing requested vs. awarded grants]
ADVISORY COMMITTEES

AFRICA

- **College of Design**: Leslie Van Duzer
- **College of Education and Human Development**: Frances Vavrus
- **College of Food, Agricultural, and Natural Resource Sciences**: Rodney Smith, Claudia Parliament, Ralph (Rocky) Gutiérrez
- **College of Liberal Arts**: Ronald Aminzade, Abdi Samatar
- **College of Science and Engineering**: Harvey Keynes, Paige Novak
- **Crookston campus**: Harouna Maiga
- **Duluth campus**: Robert Hecky
- **Humphrey Institute**: Ragui Assaad
- **Pharmacy**: Doneka Scott
- **Provost’s Office**: John Ziegenhagen

WATER IN THE WORLD

- **College of Education and Human Development**: Jay Hatch
- **College of Food, Agricultural, and Natural Resource Sciences**: Jay Coggins, Abel Ponce de Leon
- **College of Liberal Arts**: Evelyn Davidheiser, Donna Gabaccia
- **Humphrey Institute**: Sherry Gray
- **College of Science and Engineering**: Efi Foufoula-Georgiou, Timothy LaPara
- **Institute on the Environment/Metropolitan Design Center**: Patrick Nunnally
- **Large Lakes Observatory, Duluth campus**: Thomas Johnson
- **Law School**: Bradley Karkkainen
- **Morris campus**: James Cotter
- **School of Public Health**: Matt Simcik
- **Water Resources Center**: Deborah Swackhamer

CAROL KLEE, ASSISTANT VICE PRESIDENT FOR INTERNATIONAL SCHOLARSHIP

Carol Klee is a professor in the Department of Spanish and Portuguese Studies and director of the National Resource Center on Western European Studies. As assistant vice president for international scholarship from 2009 through 2010, she was responsible for advancing the University’s international scholarly and academic agenda as part of its transformational initiative to forge a more international University. She assembled an outstanding committee of faculty to advise and foster the University’s international scholarly and academic agenda, oversaw the distribution of $1.25 million in Global Spotlight research grants, and engaged the University and local community in events that highlighted the University’s research, scholarship, and creative activities related to Africa and Water in the World.
Global Spotlight is an initiative of the Office of International Programs, the central coordinating international office for the University of Minnesota system. OIP promotes the internationalization of the teaching, research, and outreach missions of the University.