**Integrated Course Design for International Students**

**Situational Factors**
- **Common Challenges for Int'l UGs:**
  - learning in another language
  - lack of shared academic and classroom culture
  - feelings of isolation and exclusion

**Goals & Outcomes**
- **All students can learn, participate and succeed in my class.**
- **All students can teach and learn from one another.**

**Assessments & Evaluation**
- Giving weekly in-class quizzes
- Providing clear written and verbal instructions for tests and assignments
- Offering models for future assignments
- Providing rubrics in advance
- Allowing students to choose between in-class or take-home exams
- Providing extra time on tests (as much as 1.25X)

**Teaching & Learning Activities**
- Forming semester-long Base Groups
- Posting all material in an online format
- Limiting/Explaining examples, terms from US culture
- Providing discussion questions in advance
- Encouraging note-sharing
- Waiting 30-90 seconds after asking a question
- Starting with pair work before large group discussion

**Most Popular Majors:**
- CLA
- CS&E
- CSOM

**International UGs:**
- 3,293
  - China: 1,404
  - Korea: 616

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*Model adapted from Dee Fink’s *Creating Significant Learning Experiences* (2003)*