

Integrated Course Design for International Students*

International UGs:
3,293

- China: 1,404
- Korea: 616

Situational Factors

Common Challenges for Int'l UGs:

- learning in another language
- lack of shared academic and classroom culture
- feelings of isolation and exclusion

Most Popular Majors:

- CLA
- CS&E
- CSOM



All students can learn, participate and succeed in my class.

Goals & Outcomes

All students can teach and learn from one another.

Assessments & Evaluation

Teaching & Learning Activities

- Giving weekly in-class quizzes
- Providing clear written and verbal instructions for tests and assignments
- Offering models for future assignments
- Providing rubrics in advance
- Allowing students to choose between in-class or take-home exam
- Providing extra time on tests (as much as 1.25X)

- Forming semester-long Base Groups
- Posting all material in an online format
- Limiting/Explaining examples, terms from US culture
- Providing discussion questions in advance.
- Encouraging note-sharing
- Waiting 30-90 seconds after asking a question
- Starting with pair work before large group discussion

*Model adapted from Dee Fink's *Creating Significant Learning Experiences* (2003)