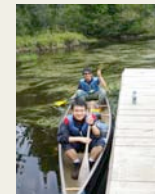


Adaptation, Adjustment, And Awareness: Integrating Intercultural Theory Into Short Term Programs

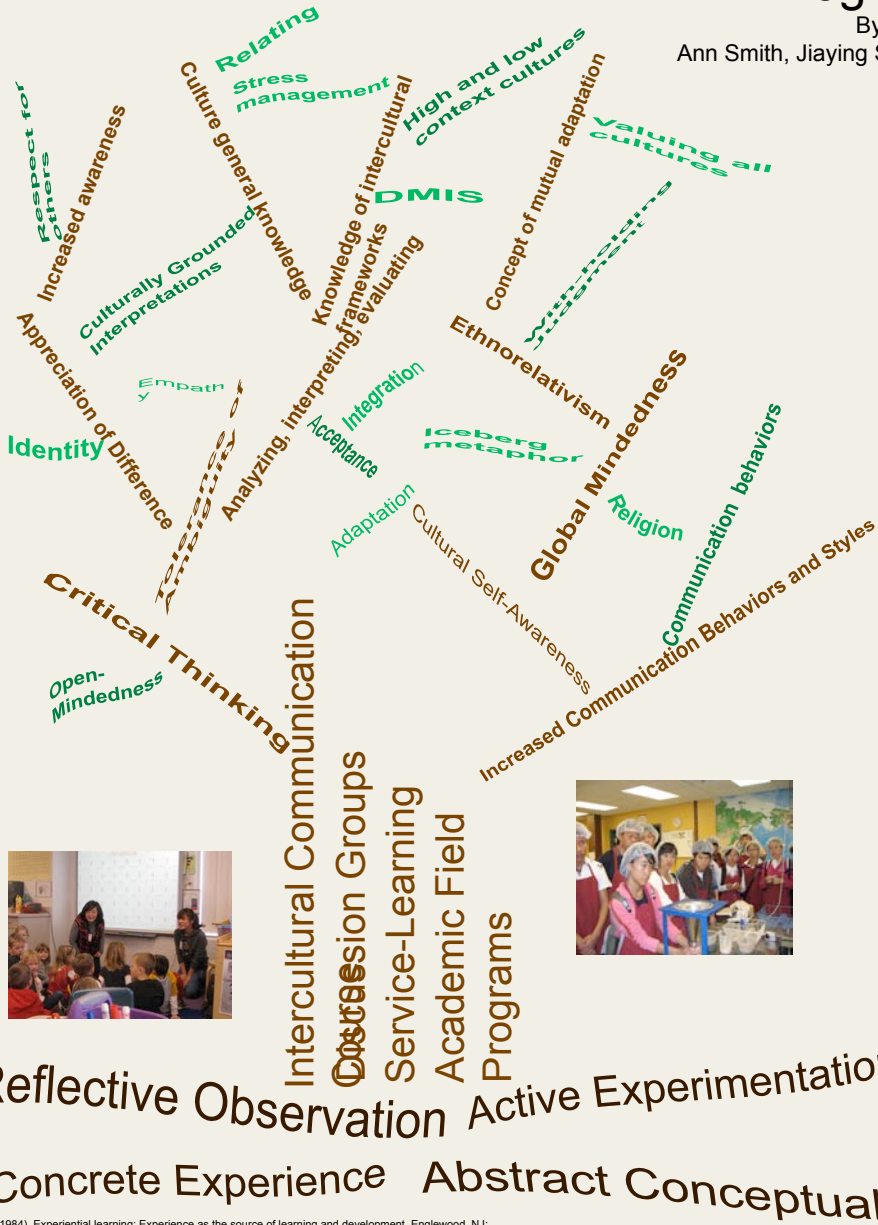
By
Ann Smith, Jiaying So



Education for a Global Citizen Program at the University of Minnesota
Spring 2011

General Weekly Schedule –
Note: Some weeks this schedule will have a few changes. Your instructors will provide you with information about changes for individual classes in advance.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m. to 11:15 a.m.	Discussion Group 9:15 a.m. - 11:15 a.m. CSOM 2-224	Research & Study Period Or Service Learning	Intercultural Communication/ American Culture Course 9:00 a.m. - 12:00 p.m. CSOM 2-224	Research & Study Period Or Service Learning	Intercultural Communication/ American Culture Course Experiential Learning Trips
11:15 a.m. to 12:00 p.m.	Lunch	Lunch	Lunch	Lunch	About half of the fridays during the semester will consist of full day trips and experiential learning activities from approximately 5:00 a.m. - 5:00 p.m.
12:20 p.m. to 2:15 p.m.	ESL (2 hours) Westbrook 25	ESL (2 hours) Westbrook 25	Lunch	ESL (2 hours) Westbrook 25	The remaining fridays during the semester will consist of half day trips and activities from approximately 9:00 a.m. - 1:00 p.m. or 1:00 p.m. - 5:00 p.m.
2:30 p.m. to 5:00 p.m.	Weekly Host Family Check-in with Methods (by appointment between the hours of 1:00pm-6:00pm)	Research & Study Period Or Service Learning	Research & Study Period Or Service Learning	Research & Study Period Or Service Learning	



PROGRAM OBJECTIVES:

- (1) Learn about the various ways culture affects communication
- (2) Reflect on the influence of personal background on communication
- (3) Learn how to communicate more effectively with others and become a more culturally sensitive communicator
- (4) Develop critical thinking skills, specifically applied to intercultural communication
- (5) Examine intercultural theory and learn to apply it to various situations
- (6) Apply intercultural understanding when working effectively in small groups and managing differences
- (7) Engage in service-learning
- (8) Interact and reflect on communication competence in intercultural communication contexts
- (9) Develop a basic understanding of the U.S. Cultural landscape in terms of values, beliefs, and attitudes
- (10) Engage in direct experience, and apply course concepts to help better understand and learn from that experience