

Using Travel Grants to Enhance Internationalization of the Curriculum

About the Travel Grants

The International Travel Grants support faculty, staff researchers, and departments in activities that contribute to the internationalization of teaching, research, and outreach on all University of Minnesota campuses. Funded activities include:

- Attending or presenting at an international conference
- Conducting research with international collaborators
- Preparing for an education abroad program
- Hosting a international scholar visit on campus

Enhancing Internationalization

In support of the effort to internationalize the curriculum and campus, grantees are encouraged to:

- Participate in departmental or discipline efforts to identify discipline-based global competencies and learning outcomes for students
- Lead efforts within their department or college toward greater internationalization of the curriculum
- Leverage and develop contacts and resources abroad for future research collaborations, internship sites, and short-term faculty-led study abroad programs

More Information

The International Travel Grants program is administered by the University's Global Programs and Strategy Alliance.

Deadlines: Mar. 15 for travel starting May-August
Aug. 15 for travel starting Sept-Dec
Dec. 15 for travel starting Jan-April

Email: travelgr@umn.edu

Web: www.global.umn.edu/funding

Attend meetings to develop a multi-disciplinary global seminar in Turkey

Impact: *The trip has enabled me to better understand the various contexts and scales by which we can operate pedagogically in an architectural and urban fabric that is vastly different from our own. Whether engaging the city on a May or a J-term project, a full semester-long initiative, or a year-long study, this trip helped me to better understand how to place my efforts – and the efforts of my students – in such a way as to draw out the most benefit from studying abroad in Istanbul.*

Ozayr Saloojee

Assistant Professor of Architecture,
Twin Cities campus

Deliver keynote address and develop an agricultural education program for high schools in Mali

Impact: *We are seeking to move closer to the U of M goal of 50% of our student body having an international experience during their time of study at UMC. In particular, with the Agricultural Education Program at UMC, I hope to promote this among students that I advise. We are looking at ways that our students can spend time with Malian teacher trainers and students to grow culturally from the Malian traditions and to share how the U.S. Agricultural Education Programs have woven experiential education and leadership training in addition to the high school classroom experience.*

Lyle Westrom

Associate Professor of Agricultural Education,
Crookston campus

Visit universities to establish a student exchange and follow up on past research in Finland

Impact: *I hope that the long-term impact is increased interaction between UMD students and Finnish students in outdoor and environmental education, which includes sustainability education. This project has already produced several years (10+) of outstanding cooperation and interaction with Finnish students. Now it is time to bring them here to the U.S. and to get our UMD students over to Finland.*

Ken Gilbertson

Associate Professor of Health, Physical
Education and Recreation,
Duluth campus

Present a paper at an international conference in Austria

Impact: *I was able to talk about my future research plans with a number of people who are experts in the area, [including those] scholars who I generally am not able to connect with at most musicology conferences. This conference was a unique opportunity for that reason. I also discussed teaching methodologies with a number of colleagues, producing ideas that I have already put into practice.*

Denise Odello

Assistant Professor of Music,
Morris campus



GPSAlliance

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