



Mission: Through centralized support, faculty-led initiatives, and student demand for global experiences, we seek to create a "culture of internationalization" in our College. This organizational culture will influence classroom discussions, research inquiry, and technical assistance activities around the globe.



Organizational Model: To infuse internationalization into the College requires change in the organizational culture. Adopting Schein's (1985) model international activity is examined from the perspectives of artifacts, norms and behaviors, beliefs and values, as well as basic assumptions. Each level requires deeper change as artifacts, norms and behaviors are readily visible to others whereas underlying beliefs, values, and assumptions are at the core of the organization (McLean, 2006).



International Education Model: The College of Education and Human Development seeks to *infuse international or intercultural dimensions into all teaching, learning, research, and service functions of higher education* (Knight, 1999).

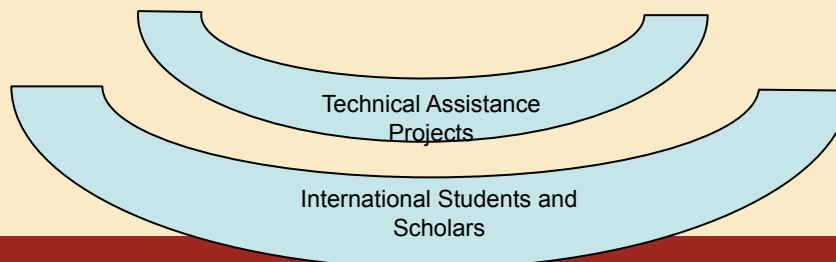


Ensuring all children have the opportunity for success from birth through adulthood to old age.

Operational Activities: Academic foci interact with 1) research that is global in nature, 2) study abroad opportunities for students, 3) technical assistance and international development projects, and 4) teaching, learning, and research that are informed and enhanced by international students and scholars



Focus on Experiential Elements of Internationalization: "What (one) learns in the way of knowledge or skill in one situation becomes an instrument in understanding with the situation and dealing effectively with the situations that follow the process goes on as long as life and learning continue" (Dewey, 1938)



References:
Dewey (1938). *Experience and Education*. New York: Kappa Delta Pi and Touchstone.
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